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OTE HISTORY

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5, Staffing the Defens Conction

is of June 30, 1953 the T/C for the Clifton of Training contained

25X9A2

25X9A2

positions of which 150 shots word for Judior Officer Takingos. remaining positions, about of a-third term for instructors.

The chiatensace and devolopment of the training base at

25X1A2d1

25X1A2d1 the plans for red ired a large number of support mositions. This T/O'was established then a large scale PM training requirement had been laid on CTR.

In on duty strength of the Office of Training as of June 30, 1953

This was just over one-half of the T/O as of that

The Director of Training explained the discrepancy between the on dote.

don't strength and the authorized strength on the following grounds:

a the low priority of the Office of Training on recruitment, the over-

dency clarical shortage, the delay in implomenting the Judior

Officer Traince program, the delay in approval of the maritime train-

ing program, and the difficulties encountered in recruiting operation-

ally experienced personnel as instructors for the operational courses. 25X1A2d1

I- 1953 the Office of Training had a large overtime expense at

tince the shortage of personnel there, the continuous operation of

Final courses and the use of night projects to train under simulated

field conditions created a work load that required overtime.

**ILLEGIB** 

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25X9A2 The Fanagement Staff recombend of in January 1955 that 25X9A2 civilian operating positions and \_\_ militar coper ting positions to dil be s more accurate statement of on riting positions necessary to staff the Office of Training. This did not include the slots that 25X1A were authorized at that time for Juplon Officer Trainees nor did it 25X9A2 include the military slots assigned for the placement of Japaney personnel and trainees colled up for wilitary service. The Managarent Staff claimed that the figure it proposed for the operating training elements was based on an evaluation of the courses to be conducted, their frequency and duration, the number of actual classroom hours required from instructors, the portion of instructor time required for properation of material, and other factors pertinent to the particular element and its type of subject matter. 25X9A2

As of December 31, 1956 the T/C was the ceiling was and the on duty strength was Cf the latter about were military. Thus, there was no longer a big gap between the on duty strength and the authorized strength. The on duty strength increased during the period and the T/C was decreased.

Among the conditions contributing to this trend was the growing recognition on the part of officials in the Clandestine Services of the need for releasing experienced operators, either for temporary duty or by rotation, for instructor assignments in CTR. DD/P issued a

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regulation which facilitated rotation of experience' operators from 1/2 the Olandestine Services to CTR on a regular basis. At the end of the period there was an adequate supply of instructors who hall adfield experience in FI, PP, and PM fields. A number of forcer station chiefs were assigned to OTR for their beadquarters tour of duty.

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The Career Service progrem emphasized the distinction between temporary and permanent employees of CTR. The permanent staff of professional employees was small in relation to the tasks to be performed. The Office of Training Career Service Board considered its primary objective to be career planning for progressive development of all permanent members of the OTR staff. Career development progrems were compiled for individual members of the staff which incorporated the self-analysis and aspirations of individuals and the considered judgment of supervisors and reviewing officers as reflected in the personnel fitness reports. The Office of Trainings Career Service Poard reviewed development plans for individuals with training as their career design tion in terms of their training, assignment, advancement, rotation, and promotion.

25X1A

2/Office of Training Notice No. 13-23, 20 April 1953, Career Designations, SECRET, in Records Center Job

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The language and area School illustrated how a small nermonent professional staff could direct instruction in a large and increasing Taternal instruction facilities were used number of courses. throughout the period. The 'c'ool used private institutions on e contract basis and obtained full assistance from other government agracies with well-established language and area training Internal, instruction expanded more rapidly than external. facilities. / To the small regular School staff were added in increasing numbers during the period/contract employees, some Julltime and some part-time, non-CTR staff and contract employees on detail to the School, and staff employees serving as volunteer language instructors in the out-of-hours Voluntary Language Expanding on increasing nurber of Training Program. //rea courses relied maxaxxxxxxxxxx upon guest lecturers from within and without the gency.

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